## LING 183 Mastery Assignment 7 <br> Word Order and Clauses

This assignment goes over some of the stuff we've been talking about the past two days.

## Review

Name the valency changing operation! (Also whether it's morphological or analytical.)

1. tsy ne kuly:mine... ni melge sendre ki ruvo a:minen. \{2pts\}
"I saw her... She had been taken to a great castle."
2. 3 हn krpэlnijək zdərvə ginəJ. zdərv sftəmnijək kijə ginə havənəJ. \{2pts\} "I knew that boy. The boy stole bread for that girl."

## Word Order

For questions 3-5, use the following data:
t'ule ti lawe.
/sleep the boy/
"The boy is sleeping."
kame ti lawe ti כnu.
/love the boy the cat/
"The boy loves the cat."
kekame ti lawe ŋa כnu. /PRF-love the boy by cat/
"The cat loved the boy."
t'zt'ule ti lawe.
/PRF-sleep the boy/
"The boy slept."
kamesi ti lawe ti כnu.
/love-INv the boy the cat/
"The cat loves the boy."
kekame ti כnu ŋa lawe.
/PRF-sleep the cat by boy/
"The boy loved the cat."
3. What is the basic word order of this language? (Circle One) \{2pts\} SVO SOV VSO VOS OSV OVS No Basic Order
4. Why did you answer (3) the way you answered it? \{2pts\}
5. What was the original meaning (or function) of the prefix I have glossed as PRF (i.e. now it's perfective; what did it used to be)? What leads you to believe this? \{4pts\}

For questions 6-8, use the following data:
grost Jib vel. $\quad$ əts xandrət Jib velə grost sə truməz.
"The bread is warm." "That girl eats the warm bread."
fib əts grost vel?
"Is that bread warm?"
xandrət fe:b ips sə truməz.
"The girl ate it."
mak Je:b ips sə golnəz?
"Who saw \{him/her/it\}?"
fib xandrət vદlə grost sə truməz?
"Is the girl eating the warm bread?"
bəl fib ys simbyrəz.
"\{She/He/It\} impresses me."
tik Je:j grost maks xandrət imbyrəjx sə truməz.
"I ate the bread that impressed the girl."
6. What is the basic word order of this language? (Circle One) \{2pts\} SVO SOV VSO VOS OSV OVS No Basic Order
7. What was the original basic word order of this language? (Circle One) \{2pts\} SVO SOV VSO VOS OSV OVS No Basic Order
8. Is there a plausible way to turn this language into a VOS language? If there is, explain how; if not, explain why. \{4pts\}

## Epic Challenge Mode (Bonus)

Some questions about the data in the first two questions.
9. What type of verbal agreement is present in the first review question? $\{1 \mathrm{pt}\}$
10. What type of verbal agreement is present in the second review question? $\{1 \mathrm{pt}\}$
11. Is the language in the first review question head-initial or head-final? $\{1 \mathrm{pt}\}$
12. Is the language in the second review question head-initial or head-final? $\{1 \mathrm{pt}\}$
13. Does the language in the first review question display vowel harmony? If so, what kind, and why? If no, what makes you think so? \{2pts\}
14. Is the language in the second review question likely to have a dative case? Why or why not? $\{2 p t s\}$

