## LING 183 Mastery Assignment 7 Word Order and Clauses

This assignment goes over some of the stuff we've been talking about the past two days.

## Review

Name the valency changing operation! (Also whether it's morphological or analytical.)

- 1. tsy nε kuly:mine... ni mɛlgɛ sɛndɾɛ ki ruvɔ a:minɛn. {2pts} "I saw her... She had been taken to a great castle."
- 2. ʒɛn krpɔlnijək zdərvəʃ ginəʃ. zdərv sftɔmnijək kijəʃ ginəʃ havənəʃ. {2pts} "I knew that boy. The boy stole bread for that girl."

## Word Order

For questions 3-5, use the following data:

t'ule ti lawe. t'et'ule ti lawe.

/sleep the boy/ /PRF-sleep the boy/ "The boy is sleeping." "The boy slept."

kame ti lawe ti onu. kamesi ti lawe ti onu.

/love the boy the cat/ /love-INV the boy the cat/ "The boy loves the cat." "The cat loves the boy."

kɛkamɛ ti lawɛ ŋa ɔnu. kɛkamɛ ti ɔnu ŋa lawɛ.
/PRF-love the boy by cat/ /PRF-sleep the cat by boy/
"The cat loved the boy." "The boy loved the cat."

- 3. What is the basic word order of this language? (Circle One) {2pts} SVO SOV VSO VOS OSV OVS No Basic Order
- 4. Why did you answer (3) the way you answered it? {2pts}

5. What was the original meaning (or function) of the prefix I have glossed as PRF (i.e. *now* it's perfective; what did it used to be)? What leads you to believe this? {4pts}

For questions 6-8, use the following data:

grost ʃɪb vɛl. əts xandrət ʃɪb vɛlə grost sə truməz.

"The bread is warm." "That girl eats the warm bread."

Jib əts grost vel? Jib xandrət velə grost sə truməz?

"Is that bread warm?" "Is the girl eating the warm bread?"

xandrət se:b ips sə truməz. bəl sib ys simbyrəz.

"The girl ate it." "{She/He/It} impresses me."

mak ʃeːb ɪps sə gɔlnəz? tɪk ʃeːj grɔst maks xandrət ɪmbyrəjx sə truməz.

"Who saw {him/her/it}?" "I ate the bread that impressed the girl."

6. What is the basic word order of this language? (Circle One) {2pts} SVO SOV VSO VOS OSV OVS No Basic Order

7. What was the *original* basic word order of this language? (Circle One) {2pts} SVO SOV VSO VOS OSV OVS No Basic Order

8. Is there a *plausible* way to turn this language into a VOS language? If there is, explain how; if not, explain why. {4pts}

## Epic Challenge Mode (Bonus)

Some questions about the data in the first two questions.

- *9.* What type of verbal agreement is present in the first review question? {1pt}
- 10. What type of verbal agreement is present in the second review question? {1pt}
- 11. Is the language in the first review question head-initial or head-final? {1pt}
- 12. Is the language in the second review question head-initial or head-final? {1pt}
- 13. Does the language in the first review question display vowel harmony? If so, what kind, and why? If no, what makes you think so? {2pts}

14. Is the language in the second review question likely to have a dative case? Why or why not? {2pts}