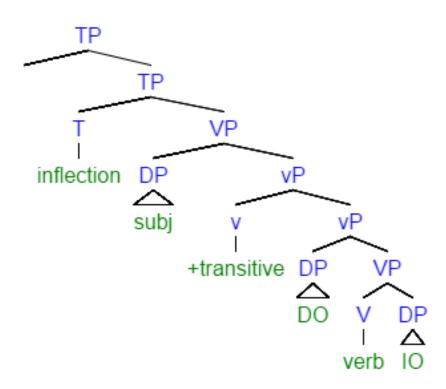
Rōzhi h'Asshai

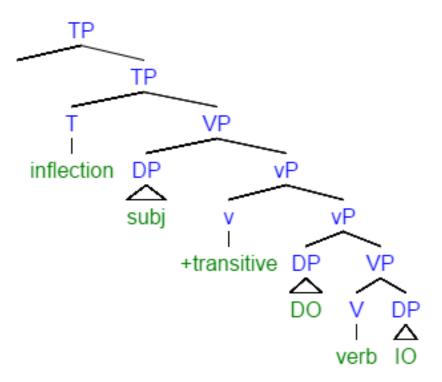
Syntax of Verb Phrases



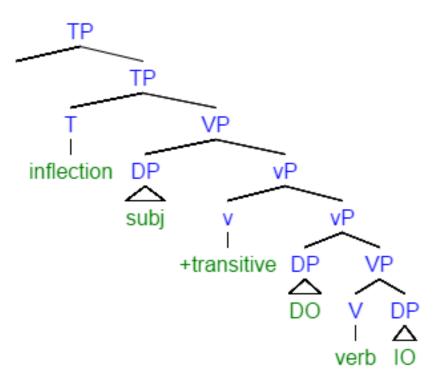
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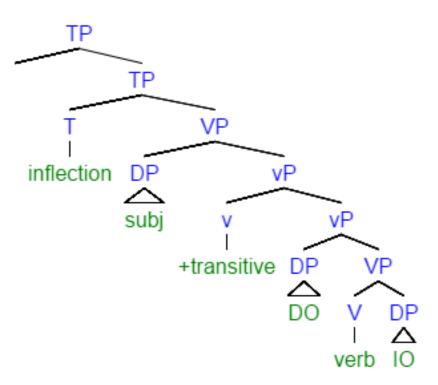
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 - headed by V (the actual verb)
 - takes IO's, resultatives, etc. as its complement
 - takes the DO as its specifier



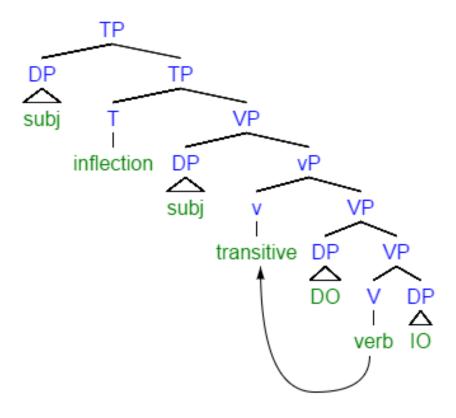
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- Lastly (external to this particular theory), TP:
 - is headed by T (hosts inflectional features)
 - is responsible for making the verb finite
 - assigns NOM

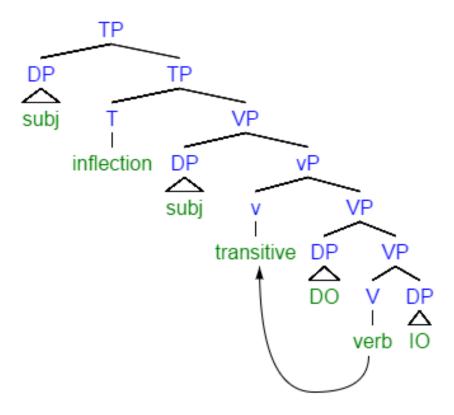


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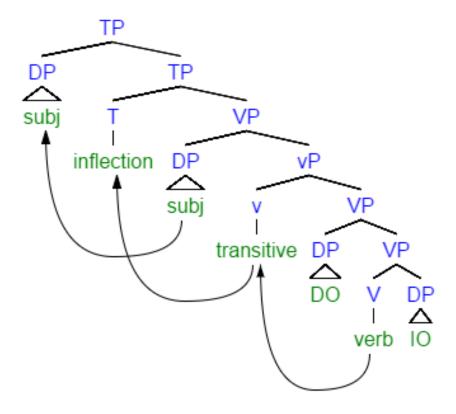




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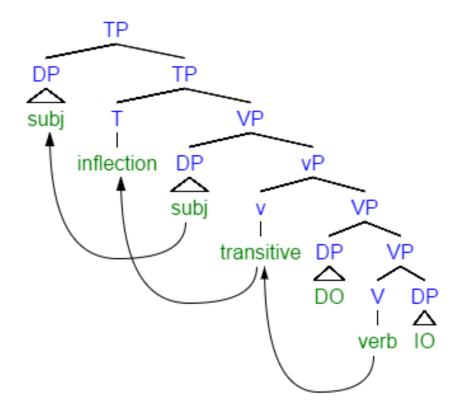
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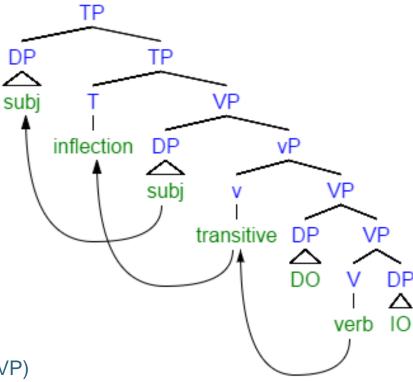


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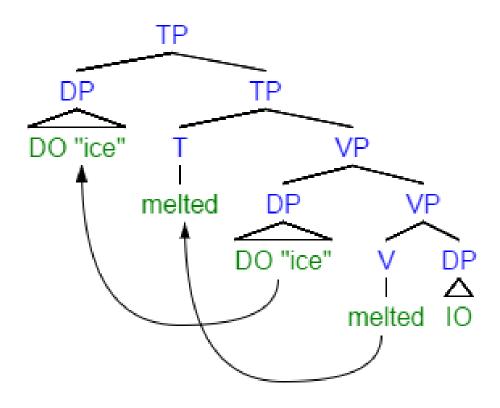


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- 4. Spec-vP (the subject) moves to Spec-TP
- $[_{TP} They_i do [_{VP} seem [_{TP-i} to [_{VP-i} enjoy [_{DP} the class]]]]].$
- $[_{TP} They_i do [_{VP} seem [_{TP-i} to [_{VP-i} all enjoy [_{DP} the class]]]]]. (quantifier in Spec-VP)$
- [TP] They, do [VP] seem [TP_i all to [VP_i enjoy [DP] the class]]]]]. (quantifier in Spec-TP)
- $[_{TP} They_i do [_{VP} all seem [_{TP-i} to [_{VP-i} enjoy [_{DP} the class]]]]]. (quantifier in spec-VP)$
- $[_{TP} They_i all do [_{VP} seem [_{TP}_i to [_{VP}_i enjoy [_{DP} the class]]]]]. (quantifier in spec-TP)$
- $*[_{TP} They_i do [_{VP} seem [_{TP}_i to [_{VP}_i enjoy_i all_i [_{DP} the class]]]]].$



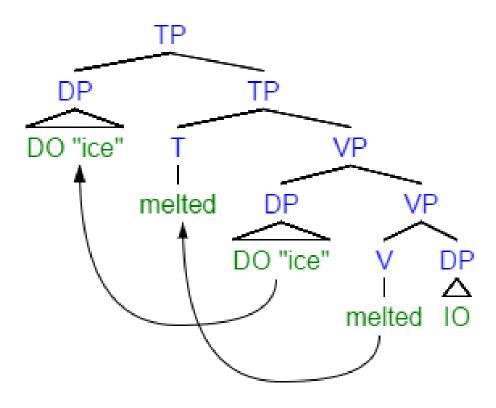


DO doesn't get case, so it moves up to Spec-TP (unaccusatives)



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"I melted the ice" (with little-vP present and assigning ACC on "ice")

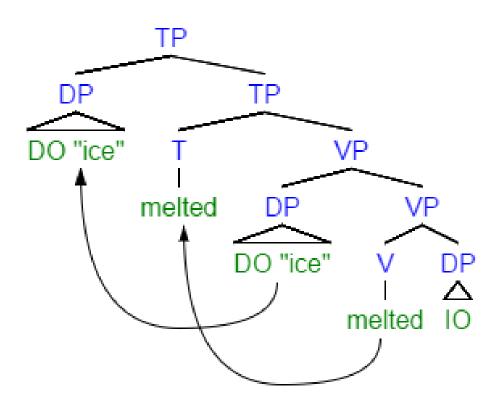


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(Strong evidence that *unaccusative verbs* in Italian really do have their subjects originating in object position)



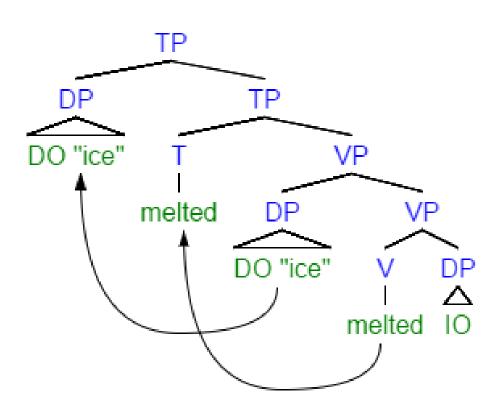
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"*Melted the ice" (if it doesn't move up to subject position, it can't get NOM, and the sentence is ungrammatical. All DPs need case.)



Evidence for vP

Morphologically realized (affix or light verb) – Persian:

Rostam Sohraab-o laqat^V zad^{little-v}.
Rostam Sohrab-ACC kick hit.3sg.past
"Rostam kicked Sohraab"

Sohraab(-*o) laqat^V xord^{little-v*}.
Sohraab(-*ACC) kick eat.3sg.past
"Sohrab got kicked"

(*doesn't assign ACC)

(Toosarvandani 2009, from a handout from Ling 222C with Gribanova and Harizanov)



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English: verbs don't move to T

"I _T often study<sub>V</sub> for more than an hour."

"*I study<sub>T</sub> often _<sub>V</sub> for more than an hour." (cf. Italian studio spesso)

"I should<sub>T</sub> often study<sub>V</sub> enough."

"I have<sub>T</sub> often studied enough."
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Irish: verbs do move to T, but subjects don't have to move to Spec-TP to get NOM Results in VSO word order (English: subjects do have to move to Spec-TP)

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Irish: verbs *do* move to T, but subjects don't have to move to Spec-TP to get NOM Results in VSO word order (English: subjects do have to move to Spec-TP)

What would it look like if v *lowered* to V, instead of V *raising* to v?

TΡ Rōzhi h'Asshai: Ditransitive Verbs DP VΡ TNS DP transitive syilōmi maharā osiva

syilōmi maharā osiva water.ACC give.1sg.PRES 3sg.GEN "I gave the water to him."



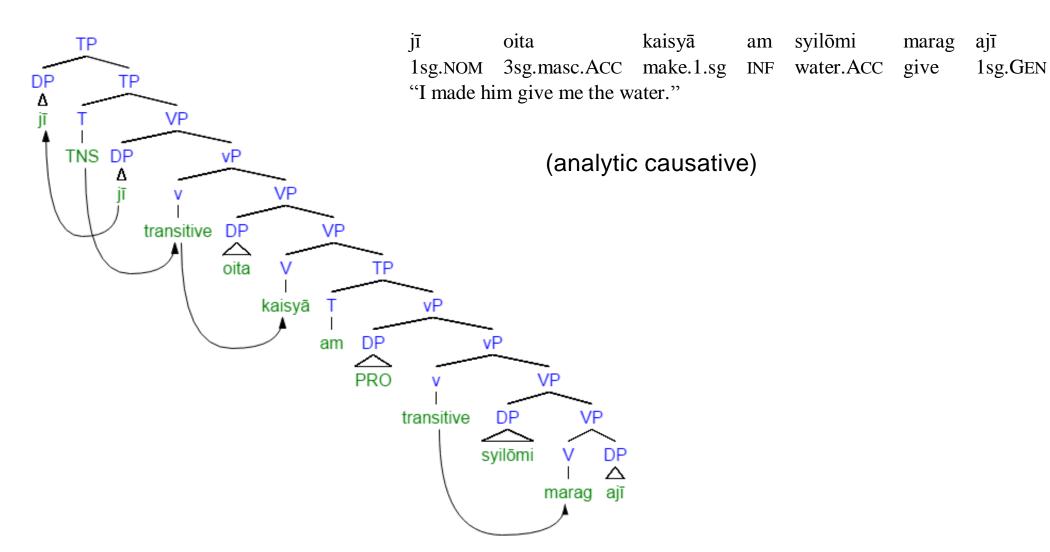
TΡ Rōzhi h'Asshai: Ditransitive Verbs TNS DP transitive syilōmi maharā osiva

NOT an SOV language – typically, SOV languages display the order S-IO-DO-V But this is S-DO-V-IO

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Complement to VP can also be a TP



 Formed with the semantically-bleached verb dōr "clothe oneself, don" (*dovor)

		Transitive	Reflexive
infinitive		am marag	dōr marag
	1st	marajā	doragā marag
200	masc.	marajag	dorāz marag
2sg	fem.	marajaji	dorāzi marag
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	neut.	marajō	dorō marag
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1pl	fem.	marajonyi	dorahās marag
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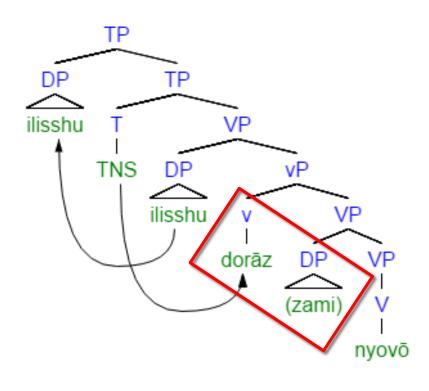
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Reflexives



Historical sort of "merger under adjacency"

The resulting phrase was then realized as a separate possible head of little-vP

"Reflexive" Forms

- This process destroyed all inflectional information about the subject, but the object and the verb were by definition identical, so the inflectional information about the object meant that no information was actually lost.
- Since information *is* be lost when the subject and object are different (i.e. normal transitive verbs), this change didn't spread to other verbs. But a system can't exist in just one verb form for verb long—eventually it will just get levelled and decline like a regular active verb.
- So obviously there had to be a series of verbs that declined this way.



Unaccusatives (WIP)

am ōtizhā to fall dorās ōtizhā he falls

am zhibos to bring about

zhibosy-ar he brings about

dor zhibos to happen

dorō zhibos it happens

am pizyihā to give birth to

pizyish-ai she gives birth to

dor pizyihā to be born

dorāsi pizyihā he is born

(Italian essere v avere: andare/camminare, sono andato/ho camminato)

(Also planned: more v's than just *dōr*)

Some of you are probably wondering...



Why am I doing this to you?

Not only can conlanging benefit* from linguistics, but linguistics can benefit from conlanging.

Theoretical linguistics is about theories.

Theories make predictions about what is and is not possible.

Predictions need to be tested.

You can't exactly google "language that doesn't promote V to v".

But you can make one yourself and see what falls out from that little tweak.